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Personal

Max van Manen Place and country of origin: Hilversum, The Netherlands
Canadian Citizenship: 1973.
Married, two children.

Academic Qualifications

(1973). PhD. The University of Alberta, Faculty of Graduate Studies / Education

(1971). MEd. The University of Alberta, Faculty of Graduate Studies / Education

(1970). BEd. "With Distinction." The Univ. of Alberta, Faculty of Education"

(1966). Dutch State Teacher "Akte B" (Fully Qualified, Secondary Levels) State Pedagogical Academy, Hilversum, The Netherlands.

(1965). Dutch State Teaching "Akte Engels" (Teaching English as a Second Language, Secondary Levels), Dutch State Examinations.

(1965). Dutch State Teacher "Akte A" (Fully Qualified, Elementary Levels) State Pedagogical Academy, Hilversum, The Netherlands.

School Teaching Experience

The Edmonton Public School Board, Alberta, Canada, 1967-70.

The City of Hilversum, the Netherlands, 1966-67.

University Positions Held

2006- Adjunct Professor. University of Victoria, Victoria, British Columbia.

1980- Professor in Research Methods, Pedagogy and Curriculum Studies, Department of Secondary Education, Faculty of Education, University of Alberta.

1976-80. Associate Professor in Curriculum and Social Education, Department of Secondary Education, Faculty of Education, University of Alberta.

1973-76. Assistant Professor in Curriculum Studies and Social Education, Department of Curriculum, Ontario Institute for Studies in Education, Graduate School, University of Toronto.

Other University Work

2003-2004. Visiting Professor for two years to the University of Ulster, Ireland.

2000/2001/2002 (May) Visiting Professor. Faculty of Education. The University of Hong Kong. Hong Kong, China.

1981/1986/1989/1992/2004. Visiting Professor in the summer graduate program of the Faculty of Education, University of Victoria, Victoria, British Columbia, Canada.

Other Appointments

Honorary Director, Centre for the Study of Phenomenological Pedagogy in Teacher Education. China National Institute for Educational Research. (CNIER) (2007-)

Fellow, International Communicology Institute.
See: <http://www.communicology.org> (2007-)

Associate Partner. Academic Technologies for Learning. University of Alberta. (1999)

Coordinator: Curriculum and Pedagogy Institute
See: <http://www.quasar.ualberta.ca/cpin/> (1995-)

Senior Fellow, International Institute for Qualitative Research Methodology.
See: <http://www.ualberta.ca/~iiqm/> (1994-)

Academic Distinctions and Awards

2008: Honorary Doctorate (*Honoris Causa*) of Education from the Hong Kong Institute of Education. (HKIE University)

2005-2006: "Killam Annual Professor." The University of Alberta.

2002-2003: "J Gordin Kaplan Award for Excellence in Research." The University of Alberta, March 5, 2002.

2000: "Lifetime Achievement Award," conferred by the Curriculum Division B of the American Educational Research Association at the AERA Annual Meeting. New Orleans, April, 2000.

2000: Award for Contributions to Human Understanding. International Institute of Human Understanding. Miami, Florida, March 6, 2000.

1995: Immigration Academic Achievement Award. Granted by the Canadian Immigration Office, Edmonton, Alberta, Canada.

1991-1992: "McCalla Research Professorship." Awarded by the University of Alberta.

1988: "Award for Outstanding International Accomplishments in Research in Pedagogy." Presented at the CSSE Learned Societies by the Canadian Association for Curriculum Studies, Windsor, Ontario, May, 1988.

1980: "Leave Fellowship." Award by the Social Sciences and Humanities Research Council of Canada, 1980-1981.

1971-73: "Doctoral Research Fellowship." Canada Council.

Social Sciences and Humanities Research Council of Canada Grants

(2007-2010) The Pedagogy of Online Relation. (\$ 75,494) SSHRC Standard Research Grant. The Social Sciences and Humanities Research Council of Canada.

(2003-2006/2007) The Pedagogy of Writing Online. (\$ 167,799.) SSHRC Standard Research Grant. "This program of research was ranked first out of 129 applications across Canada that Committee 12 had received for the year 2003 competition" (SSHRC memo). The Social Sciences and Humanities Research Council of Canada.

(2000-2003) The Pedagogical Task of Teachers. (\$ 131,145) SSHRC Standard Research Grant. "This program of research was ranked first out of 82 applications across Canada that Committee 17 had received for the year 2000 competition" (SSHRC memo). The Social Sciences and Humanities Research Council of Canada.

(1997-2000) The Pedagogy of Recognition. SSHRC Standard Research Grant (\$ 60,000). The Social Sciences and Humanities Research Council of Canada.

(1992-1995) Human Science Research in Education--A three year Strategic Research Grant (\$ 85,000). The Social Sciences and Humanities Research Council of Canada.

(1989-1992) Three year renewal grant support for the human science journal *Phenomenology + Pedagogy*, The Social Sciences and Humanities Research Council of Canada (\$ 5140 per year).

(1987-1988) Human Science Pedagogy. Social Sciences and Humanities Research Council of Canada (\$ 6,850).

(1986-1989) Three year grant support for the human science journal *Phenomenology + Pedagogy*, The Social Sciences and Humanities Research Council of Canada (\$ 4,500 per year).

Other Research Project Grants

(2006) SARAC Award. (\$ 2000) Phenomenologyonline.com data base index development. The University of Alberta.

(2003) Fund for Support of International Development Activities. (FSIDA award) (\$ 10,000). Improvement of Qualitative Research Methods in Education in China. East China Normal University in Shanghai and Huazhong (Central China) University of Science and Technology, and others.

(2002) SARAC Award. (\$ 4000) Second Phase Phenomenology Index. The University of Alberta.

(2001) SARAC Award. (\$ 4000) Phenomenology Index. The University of Alberta.

(2001) SSR Travel Grant. (\$ 800) AERA Seattle. The University of Alberta.

- (2000) SSR Travel Grant. (\$ 800) AERA New Orleans. The University of Alberta.
- (1999) SARAC Award. (\$ 4000) Phenomenology of Practice. The U of A.
- (1999) SES Travel Grant. (\$ 700) Philosophy Conference, U of Hawaii. The University of Alberta.
- (1998) SES Travel Grant. (\$ 700) AERA San Diego. The University of Alberta.
- (1997) SES Travel Grant. (\$ 900) The University of Alberta.
- (1996-97) Human Science Project—Unique Account. Central Research Grant. (\$3,000) The University of Alberta.
- (1996) Student recognition pilot study. SAS. (\$ 1,800)
- (October 1994) Pedagogical Research Institute. Karolinska Inst. University of Stockholm, Sweden/University of Utrecht, Holland (\$1,100) Central Research Travel Grant, The University of Alberta.
- (August 1993) Pedagogy and Politics. University of Groningen, Holland (\$1,300) Central Research Travel Grant, The University of Alberta.
- (1992-1993) Children's Experience of Parental Disability. (\$ 4,000) Central Research Funds, The University of Alberta.
- (1990-1991) Theory of Tact. Support for the Advancement of Scholarship Grant (\$ 5000).
- (1990-1991) The Formation of Pedagogic Tact. (\$1,400) Central Research Fund, University of Alberta.
- (1987-1988) Human Science Research Project. (\$1,500) Central Research Fund, University of Alberta.
- (1986-1987) "Human Sciences Resource Development." Support for the Advancement of Scholarship Grant (\$ 4,800).
- (1985) Grant support for the human science journal *Phenomenology + Pedagogy*, The University of Alberta Community and Special Projects Fund (\$ 4,000).
- (1985) Human Science Research Conference, Edmonton, May 1985, grants:
- The Faculty of Education, University of Alberta (\$ 2,000).
 - Social Sciences and Humanities Research Council of Canada (\$ 6,500).
 - The University of Alberta Alma Mater Fund (\$ 4,000).
 - The Clifford E. Lee Foundation (\$ 2000).
 - The Department of Secondary Education (\$ 500).
 - The Faculty of Arts, University of Alberta (\$ 500).
 - Centre for Advanced Study in Theoretical Psychology (\$ 1,000).

(1983-1984) "A Phenomenology of Teacher Commitment: the Idea of Pedagogic Hope." Scholarship and Research Awards Committee, University of Alberta,

(1982-1983) "Pedagogical Research Literature." Scholarship and Research Awards Committee, University of Alberta.

(1975-1976) "Social Criticism in the Social Studies School Curriculum." Funded by the Office of Research and Development, OISE.

(1974-1975) "Orientations to Inquiry in Social Education." Funded by the Office of Research and Development, OISE.

Books

Van Manen, M. (2010). (Japanese language edition). *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. Tokyo, Japan: Yumiru Shuppan.

Van Manen, M. & Levering, B. (2008). (Iranian language edition) (shahparvizi, shahrokh, translator). *razhaye koodaki : samimmiyyat, harime shakhsi, khodbazbini (Childhood's Secrets: Intimacy, Privacy, and the Self Reconsidered.)* ISBN 964-6825-36-5, Teheran: goftemane khallagh

Van Manen, M. & Levering, B. (2004). (Chinese language edition) (Cao Pong, translator). *Childhood's Secrets: Intimacy, Privacy, and the Self Reconsidered*. Beijing: China Education Science Press. (215 pages)

Van Manen, M. (2004). (Spanish language edition). *El tono en la enseñanza*. Barcelona, Buenos Aires, Mexico: Paidós.

Van Manen, M. (2003). (Japanese language edition). Kazumitsu Nakano, Michiko Okazaki, Miyako Oike (translators). *Kyoiku no Toon*. (The Tone of Teaching, new edition). Tokyo: Yumiru Shuppan.

Van Manen, M. (2003). (Chinese language edition). Zhong Qiquan & Zhang Hua (eds.) *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. Beijing: China Education Science Press.

Van Manen, M. (2002). (Chinese language edition). By Shu-Ching Kao translator. *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. Tai Pei, Taiwan.

Van Manen, M. (2002). *The Tone of Teaching: The Language of Pedagogy*. (completely revised and expanded edition) London, Ont.: Althouse Press. 90 pages

Van Manen, M. (editor) (2002). *Writing in the Dark: Phenomenological Studies in Interpretive Inquiry*. London, Ont.: Althouse Press. 252 pages.

Van Manen, M. (2001). (Chinese language edition). Shyung Lee (translator). Zhong Qiquan & Zhang Hua (eds.) *The Tact of Teaching: The Meaning of Pedagogical Thoughtfulness*. Beijing: China Education Science Press. (293 pages)

Van Manen, Max and Levering, Bas (2000). (German language edition). Wilfried Lippitz, (translator) *Kindheit und Geheimnisse: Über Intimität, Privatheit und Identität*. Bad Heilbrunn/Obb.: Verlag Julius Klinkhardt. (220 pp)

Van Manen, M. (1999). (Spanish language edition). *El Tacto en la Enseñanza: El Significado de la Sensibilidad Peda*. Barcelona, Buenos Aires, Mexico: Paidós.

Van Manen, Max and Levering, Bas (1998). (Portuguese language edition). *O Segredo na Infância: intimidade, privacidade e o self reconsiderado*. Lisboa: Instituto Piaget.

Levering, B. and van Manen, M. (1997). Dutch language edition *Klein geheim: intimiteit, privacy en ontwikkeling van identiteit*. Utrecht: De Tijdstroom. [This book is a reworked translation by the authors of *Childhood's Secrets* (1996). New York: Teachers College Press.]

Van Manen, M. (1997). 2nd edition with new expanded preface. *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. London, Ont.: Althouse Press (220 pages)

Van Manen, Max and Levering, Bas (1997). (Spanish language edition). *Segredos da Infância: intimidade, privacidade e novos estudos sobre o self*. Sao Paulo, Brasil: Artes Médicas.

Van Manen, Max and Levering, Bas (1996). *Childhood's Secrets: Intimacy, Privacy, and the Self Reconsidered*. New York: Teachers College Press.

Van Manen, M. (1994). (Korean language edition) by Kyung Rim Shin (tr). *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. With a special introductory chapter "Healthcare and Human Science" Korea: Dongnyok Publishers. (255 pages)

Van Manen, M. (1993). (Norwegian language edition) *Pedagogisk Takt: Betydningen av pedagogisk omtensksomhet*. [Pedagogical Tact: Studies of the Pedagogical Relation]. Marie Thorbjørnsen (translator) Bergen, Norway: Caspar Forlag. (206 pages)

Van Manen, M. (1991). *The Tact of Teaching: The Meaning of Pedagogical Thoughtfulness*. London, Ont.: Althouse Press. (240 pages)

Van Manen, M. (1990). *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. New York: SUNY Press. (202 pages)

Van Manen, M. (1986). *The Tone of Teaching*. Richmond Hill: Scholastic Press; Portsmouth, New Hampshire: Heinemann (55 pages)

Parsons, J; G. Milburn; and M. van Manen (eds.) (1983). *A Canadian Social Studies*. Edmonton: University of Alberta, Faculty of Education.

Edited Publications

Van Manen, Max (guest editor). (2002). Theme issue: The Pedagogical Task of Teaching. *Teaching and Teacher Education: an International Journal of Research and Studies*. (Elsevier Science Ltd). Vol. 18. No. 2.

Hans Bleeker, Bas Levering, Karel Mulderij, Stephen Smith, and Max van Manen (editors) (1992) *Reflections on Pedagogy and Method Volume 2*. Proceedings of The University of Utrecht International Pedagogy Conference held at The University of Utrecht, The Netherlands, August 20-25, 1991. (210 pages)

Rod Evans, Anne Winning, Max van Manen (editors) (1991) *Reflections on Pedagogy and Method*. Monograph-Proceedings of The Banff International Pedagogy Conference held at The Banff School of Fine Arts Conference Centre, May 30-June 2, 1990. Co-Sponsored by The Faculty of Education, University of Alberta and The Faculty of Education, University of Calgary. (204 pages)

Bleeker, H., B. Levering, K. Mulderij, and M. van Manen (eds). (1987). *Phenomenology and Ordinary Life*. Montfoort: Huriah Heep.

Van Manen, Max (Founding Editor). *Phenomenology + Pedagogy: A Human Science Journal*. Faculty of Education, University of Alberta (1983-1993)

Van Manen, M. (editor) (1979). *Studies in Curriculum Policy Making*, Curriculum Praxis, Monograph Series (Department of Secondary Education). 6/17/1999

Van Manen, Max and Lorne Stewart (editors). (1978). *Curriculum Policy Making in Alberta Education*. (Edmonton), University of Alberta, Faculty of Education Publication.

Massey, Don and Max van Manen (guest editors). (1977). *Educating for Citizenship, The History and Social Science Teacher* (Toronto), Vol. 13, No. 2.

Clark, Bob, Max van Manen and Geoffrey Milburn (guest editors). Canadian Curriculum Projects, *The History and Social Science Teacher* (Toronto), Vol. 10, No. 4, 1976.

Ted Aoki, Ralph Sabey, Holger Feige, Max van Manen (eds.). *The Hobbema Curriculum Project Materials* directed by Ted Aoki. Social Studies learning materials held and copyrighted by the Hobbema Indian Four Band Council, Hobbema, Alberta, 1972-73.

Published Memorial Lectures

Robert Jackson Memorial Lecture: Van Manen, M. (1990). *Childhood Contingency and Pedagogical Fitness*. Halifax: Dalhousie University Publication.

Langeveld Memorial Lecture: Van Manen, M. (1990). *In Loco Parentis*. Utrecht: Interdisciplinair Sociaal-wetenschappelijk Onderzoeks-instituut Rijksuniversiteit te Utrecht, the Netherlands. (University of Utrecht Publication).

Chapters and Articles in Books or Monographs

Van Manen, M. & Adams, C. (2010). Phenomenological Research. (eds) Kridel, Craig, ed. *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: Sage Publications.

Van Manen, M. & Adams, C. (2010). Qualitative Research: Phenomenology. In: Eva Baker, Penelope Peterson and Barry McGaw, (eds.) *International Encyclopedia of Education*. Elsevier.

Adams, C. & van Manen, M. (2009). Phenomenology. In: Given, Lisa M., ed. *The Sage Encyclopedia of Qualitative Research Methods*. Thousand Oaks, CA: Sage Publications.

Van Manen, M. (2008). translated into Russian: Phenomenological Pedagogy as the Ethical Practice of Teaching. In: Kurenko and Plekhanov (eds). *Yearbook of Phenomenology and Education*. Moscow: Russian Center of Phenomenology of Education and Esthetics. (check info re book)

Van Manen, M. (2008). 还没有翻□ On the Meaning of Pedagogy and Educational Discourse. In: Ding, Gang (ed.) *Lectures by International Well-known Scholars*. Shanghai: China Higher Education Science Press

Van Manen, M., McClelland J., Plihal J., (2007). Naming student experiences and experiencing student naming. In D. Thiessen and A. Cook-Sather (eds.) *International Handbook of Student Experience in Elementary and Secondary School*. New York, NY: Springer Publishing Company. (pp. 85–98)

Van Manen, M. (2007). Reflectivity and the pedagogical moment: The practical-ethical nature of pedagogical thinking and acting. In: Ian Westbury and Geoff Milburn (editors). *Rethinking Schooling*. London: Routledge. pp. 81-114.

Van Manen, M. and Levering, B. (2005). 'Caring' in and for Linguistic Contexts. In H.J. Forneck and G. Retzlaff (eds.) *Kontingenz Transformation Entgrenzung: Über Veränderungen im pädagogischen Feld*. Rostock, Germany: Ingo Koch Verlag. pp. 43-56.

Van Manen, M. (2003). Lived Experience. In: Michael Lewis-Beck , Alan E. Bryman, and Tim Futing Liao (eds). *The Sage Encyclopedia of Social Science Research Methods*. Thousand Oaks, CA: Sage Publications.

Van Manen, M. (2003). On the Meaning of Pedagogy and its Relation to Curriculum and Teaching. In: David Scott (ed). *Curriculum Studies: Major Themes in Education*. 4 volume set. London: Routledge. ISBN: 0415291658

Van Manen, M. (2003). The Other. In: Michael Lewis-Beck , Alan E. Bryman, and Tim Futing Liao (eds). *The Sage Encyclopedia of Social Science Research Methods*. Thousand Oaks, CA: Sage Publications.

Levering, Bas & Van Manen, Max (2002) Phenomenological Anthropology in the Netherlands and Flanders. In Tymieniecka, Teresa (ed.) *Phenomenology World-Wide*. Dordrecht: Kluwer Press. (pp. 274-286)

Van Manen, M. Writing Phenomenology. In: M. van Manen (ed.) (2002). *Writing in the Dark: Phenomenological Studies in Interpretive Inquiry*. London, Ont.: Althouse Press.

Van Manen, M. (2002). Writing in the Dark. In: M. van Manen (ed.) (2002). *Writing in the Dark: Phenomenological Studies in Interpretive Inquiry*. London, Ont.: Althouse Press.

Van Manen, Max (2002). Naming Childhood: No Order and No End. In: Daniel J. Martino (ed.) *Phenomenology of Childhood*. Pittsburgh: Simon Silverman Phenomenology Center, Duquesne University. 18th annual edition. 14-38

Van Manen, M. (2001) (Korean language publication) Introduction: The listening gaze. In Rim Shin, Kyung (tr.) Madjar, Irena and Walton, Jo Ann (eds). *Nursing and the Experience of Illness: Phenomenology in Practice*. Seoul: Hyun Moon Publishers. pp. 7-10.

Van Manen, M. (2001) (Korean language publication) Chapter 2: The Pathic Nature of Inquiry and Nursing. In Rim Shin, Kyung (tr.) Madjar, Irena and Walton, Jo Ann (eds). *Nursing and the Experience of Illness: Phenomenology in Practice*. Seoul: Hyun Moon Publishers. pp. 37-53.

Max van Manen (2001). Professional Practice and 'Doing Phenomenology'. In S. K. Toombs (ed.) *Handbook of Phenomenology and Medicine. Philosophy and Medicine Series*. Dordrecht, The Netherlands: Kluwer Academic Publishers. pp. 457-474. ISBN: Hardback: 1-4020-0151-7, Paperback: 1-4020-0200-9.

Van Manen, M. (1999) The Pathic of Pedagogical Practice. In Pertti Kansanen (ed.). Discussions on *Educational Issues*. University of Helsinki Press, Department of Teacher Education. Issue VIII. 1999. pp. 75-97.

Van Manen, M. (1999) The Practice of Practice. In: Lange, Manfred; Olson, John; Hansen, Henning & Bänder, Wolfgang (eds.). *Changing Schools/Changing Practices: Perspectives on Educational Reform and Teacher Professionalism*. Luvain, Belgium: Garant. ISBN: 90-5350-892-9

Van Manen, M. (1999) The Language of Pedagogy and the Primacy of Student Experience. In: Loughran, John (editor). *Researching Teaching: Methodologies and Practices for Understanding Pedagogy*. London: Falmer Press. (pp. 13-27)

Van Manen, M. (1999) Preface: The listening gaze. In: Madjar, Irena and Walton, Jo (editors). *Nursing and the Experience of Illness: Phenomenology in Practice*. London: Routledge. pp. v-viii.

Van Manen, M. (1999) The Pathic Nature of Inquiry and Nursing. In: Madjar, Irena and Walton, Jo (editors). *Nursing and the Experience of Illness: Phenomenology in Practice*. London: Routledge. pp. 17-35.

Van Manen, M. (1998) Morele waarden en het vraagstuk van de pedagogische opdracht vanuit een Noord-Amerikaans perspectief. In: De Bekker-Ketelaars, Nolleke; Miedema, Siebren; Wardekker, Wim (editors). *Vormende lerarenopleidingen*. Utrecht: SWP. pp. 22-35.

Van Manen, M. (1997) Pedagogisering en ontpedagogisering in Noord-Amerikaans perspectief. In: Levering, Bas (editor). *Hoe gaat het eigenlijk met opvoeding in Nederland?* Utrecht: NVO. pp. 11-22.

Van Manen, Max. (1996). The Gnostic and the Pathic Hand. In Kretlow, Fran (ed.). Asia-Pacific Human Science Research Conference. Monash University. (December, 1995)

Van Manen, M. (1996). Phenomenological Approach to Pedagogy. (Japanese translation by Tetsuo Okamoto and Nobuhito Ito). In Wada, Shusji and Sumeragi, Norio (eds.) *Clinical Pedagogy*. Kyoto, Japan: Academia Publishers. Chpt. III. pp. 103-140

Van Manen, M. (1996) "Phenomenological Pedagogy and the Question of Meaning," In: Donald Vandenberg (editor). *Phenomenology and Educational Discourse*. Durban: Heinemann Higher and Further Education. pp. 39-64

Van Manen, M. (1996). Fit for Teaching. In Hare, William and John P. Portelli (eds.) *Philosophy of Education: Introductory Readings*. 2nd. edition. Calgary: Detselig. pp. 29-51.

Van Manen, M. (1994). Pedagogical Politics? Political Pedagogy? In: Miedema, S.; G. Biestma; B. Boog; A. Smaling; W. Wardekker; B. Levering (eds.) *The Politics of Human Science: Human Science at the Intersection of Politics, Education, Social Change and Political Decision Making*. Brussels: VUB Press / Concord, Massachusetts: Paul & Company. (pp. 51-78).

Van Manen, M., Levering, B. (1993). Pedagogical Reflections on Aspects of Children's Secrets. In: *Reflections on Pedagogy and Method Volume 3*. Proceedings of The University of Victoria International Pedagogy Conference held at The University of Victoria, Victoria, B.C., July, 1992. (pp. 125-140)

Van Manen, M. (1992). "The Vitality of the Pedagogical relation." In: *Reflections on Pedagogy and Method Volume 2*. Proceedings of The University of Utrecht International Pedagogy Conference held at The University of Utrecht, Utrecht, The Netherlands, August, 1992. pp. 173-192.

Van Manen, M. (1991). "Recess." In Jim Parsons and Larry Beauchamp (eds.) *Stories of Teaching*. Richmond Hill Ont.: Scholastic Canada Ltd.

Van Manen, M. (1991). "A Childhood Reading." In George Willis and William H. Schubert (eds.) *Reflections from the Heart of Educational Inquiry: Understanding Curriculum and Teaching through the Arts*. Albanany, N.Y.: SUNY Press. (pp. 293-300)

Van Manen, M. (1990) "Practice, Reflectivity and the Pedagogical Moment." In Rod Evans, Anne Winning, Max van Manen (editors), *Reflections on Pedagogy and Method* Monograph-Proceedings of The Banff International Pedagogy Conference held at The Banff School of Fine Arts Conference Centre, May 30-June 2, 1990. Co-Sponsored by The Faculty of Education, University of Alberta and The faculty of Education, University of Calgary. pp. 173-201.

Van Manen, M. (1990). "Henry's Need." In: Ross, J. and Bergum, V. (Eds.) *Through the Looking Glass: Children and Health Promotion*. Ottawa. Ontario: Canadian Public Health Association. (pp. 302-303).

Van Manen, M. (1989). "Romantic Roots of Human Science in Education." In John Willinsky (ed.), *The Educational Legacy of Romanticism*. Kingston: Wilfrid Laurier University Press.

Van Manen, M. (1988) "The Relation Between Research and Pedagogy." In Wm. F. Pinar (ed.) *Contemporary Curriculum Discourses*, Scottsdale, AZ: Gorsuch Scarisbrick, Publishers, 1988.

Van Manen, M. "Action Research as Theory of the Unique: From Pedagogic Thoughtfulness to Pedagogic Tactfulness." In S. Kemmis (ed.), *The Action Research Reader*, Deakin University Press, 1987.

Van Manen, M. "We Need to Show How Our Human Science Practice Is a Relation of Pedagogy." In H. Bleeker, B. Levering, K. Mulderij, and M. van Manen (eds.) *Phenomenology and Ordinary Life*, Montfoort, 1986.

Van Manen, M. "Theory of the Unique: Thoughtful Learning for Pedagogic Tactfulness," G. Milburn and R. Enns (eds.) *Curriculum Canada*, University of British Columbia, 1984.

Van Manen, M. "Phänomenologische Theorie der Padagogik," Wilfried Lippitz (ed.) *Lerne und Sein Horizonte*, Scriptor Verlag, Königstein, 1984, (21 pages).

Van Manen, M. "Pedagogical Theorizing" in T. Aoki (editor). *Re-Thinking Education: Modes of Enquiry in the Human Sciences Curriculum*, Praxis Monograph Series, Department of Secondary Education, University of Alberta.No. 3, 1981.

Van Manen, M. "Aspects of Curriculum Policy Making in Alberta Education" in G. Tomkins (editor) *Policy Making in Canadian Education*. CACS/CSSE Publication, 1980.

Krawchenko, Kim; Pat Paradis; Bill Sommerfeld; and Max van Manen. "Curriculum in Alberta Education" in *Curriculum Canada*. Walter Werner (ed.), UBC/CSSE Publication, 1979.

Van Manen, M. "Languages of Deep Structure in Curriculum Inquiry" in *Language, Culture and Curriculum*, monograph published by the Centre for Curriculum Studies, Vancouver, UBC, 1978.

Van Manen, M. "Prods for Reflection" in M.van Manen and L. Stewart (eds.) *Curriculum Policy Making*. University of Alberta, Faculty of Education Publication, Edmonton, 1978.

Van Manen, M. "Curriculum Policy Making: Introduction to a Curriculum Debate" in M.van Manen and L. Stewart (eds.) *Curriculum Policy Making*. University of Alberta, Faculty of Education Publication, Edmonton, 1978.

Van Manen, M. "Sprouting Wings and Tailfeathers: A Crow's Eye View of the Basics." G. S. Tomkins and P. E. Moir (eds.) *Assessing Curriculum in the 1970's: What are our Core Concerns?* The Canadian Association for Curriculum Studies, Vancouver, UBC, 1978.

Van Manen, M. "Notes on the Concept of Nationalism in the Curriculum." In Geoffrey Milburn and John Herbert (editors), *National Consciousness and the Curriculum: The Canadian Case*, The Ontario Institute for Studies in Education, Toronto, 1974.

Articles in Journals

Van Manen, Max & Adams, Catherine (2009). The Phenomenology of Space in Writing Online. *Educational Philosophy and Theory*. Blackwell Publishing. Vol 41, No. 1.

Van Manen, M. (2008). Pedagogical Sensitivity and Teachers Practical Knowing-in-Action. *Peking University Education Review*. Vol. 6, No. 1. pp. 2-20.

Van Manen, M. (2007). Phenomenology of Practice. *Phenomenology and Practice*, Vol 1, No. 1. <<http://www.phandpr.org>>

Adams, Catherine & Van Manen, M. (2006). Embodiment, Virtual Space, Temporality and Interpersonal Relations in Online Writing. *College Quarterly*, Fall, 2006 – Vol. 9, No. 4.
< http://www.collegequarterly.ca/2006-vol09-num04-fall/adams_van_manen.html>

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June 10, 1997. One hour Interview on the VARA Science Radio Show. Topic: Childhood's Secrets. Hilversum, Holland.

May 26, 1996. Three way interview with Sissela Bok on the National ABC science radio show: Meridian. Topic of discussion: the significance of secrets in everyday life. Produced by Kerry Stewart. Edmonton/Sydney.

June 27, 1996. Interview on the Nick Talbot 2NC Radio Show. Topic: Childhood's Secrets. Newcastle, Australia.

Other & Non-refereed Publications

Phenomenological Pedagogy: Educational Research for Teachers—Conversation with Professor Max van Manen (by Xiaoman Zhu and Qidong). 5th page of *The China Education Daily*, (national Chinese language newspaper). October 21, 2004.

Van Manen, M. (2002). Understanding Student Experiences through Processes of Writing. *UPDP Newsletter*. Issue 14, October 2002. Faculty of Education. The University of Hong Kong. China: Hong Kong. (pp. 2-8)

Book endorsement back-cover blurb for Austin, Wendy (2002). *First Love: the Adolescent's Experience of Amour*. New York: Peter Lang

Editor & Coordinator: Textorium publication series Human Science Research Project. Web Publication: <http://www.ualberta.ca/~vanmanen/mvm/texto.htm>

"Mensenkennis—moeilijk te vertalen," Column in *Nieuwsblad voor Carmiggelt Vrienden: Speciaal voor Ons*. Vol. 21, No. 3, Winter 2001. pp. 37-40.

Book endorsement back-cover blurb for Bullough, Robert (2001). *Uncertain Lives: Children of Promise, Teachers of Hope*. New York: Teachers College Press.

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Van Manen, M. (1998). Preface. In Ellis, Julia (ed.). *Teaching from Understanding: Teacher as Interpretive Inquirer*. New York: Garland Publishing, Inc.

Book endorsement back-cover blurb for Michalko, R. (1998). *The Mystery of the Eye and the Shadow of Blindness*. University of Toronto Press.

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Van Manen, M. (1989). Preface. In Bergum, Vangie *Woman to Mother : A Transformation*. Granby, Mass: Bergin & Garvey Press.

Consultancy

Consultant and report for OCGS (Ontario Council on Graduate Studies). Feasibility and evaluation study of the Joint PhD Program proposed by Brock University, Lakehead University, the University of Western Ontario, and the University of Windsor. Four separate site visits during May/June 1999.

Conference coordination

- International Conference on Phenomenology and Pedagogy: The Meaning of Pedagogy in a Complex World. Capital Normal University. Beijing, China. (about 500 attending). October 15-17, 2006
- International Invitational Conference for Phenomenology and Pedagogy. Perugia, Italy (summer 2003)
- Second International Pedagogy Conference. University of Utrecht, Utrecht, The Netherlands, August 17-25, 1991.
- International Pedagogy Conference, The Banff School of Fine Arts Conference Centre, May 30-June 2, 1990.
- International Human Science Research Conference, University of Alberta. May, 1985.

Internet Developments

Phenomenology Online Website <<http://www.phenomenologyonline.com>> This is a website that makes extensive and integrated use of a wide variety of desktop and server-based software and programming environments. The site offers an intricate navigational inquiry map (about 80 links) as well as an interactive Public Forum, full text online Resources (over 100 articles), and Databases for collections of terms, Biographies and Web links, and a Phenomenology Index of practical scholarly texts.

Keynotes and Public Lectures

—The Pedagogy of Contact in Teaching and Learning. Honoris Causa acceptance speech. HKIE. Hong Kong. 2008.

—On the Pedagogy of Secrecy, the Hidden, and Momus Technologies. Invited Lecture. *The Hidden, Cultural and Political Implications of Secrecy*. The Einstein Forum. Potsdam, Germany, June 12-14, 2008

—Research in Canada and Phenomenology. Invited Lecture. 50th Anniversary of the National China Institute for Research in Education. CNIER. Beijing, China. January 26, 2007.

—Phenomenology of Attentiveness and the Pedagogy of Recognition. Opening Keynote. International Conference on Phenomenology and Pedagogy: The Meaning of Pedagogy in a Complex World. Capital Normal University. Beijing, China. (about 500 attending). October 15-17, 2006

—A Triptych: Dutch Seeing, Phenomenology, Pedagogy of Recognition. Invited University Lecture. University of Bergen. Bergen, Norway. February 7, 2006.

—Phenomenological Edibles and Inedibles of the Dutch Utrecht School Cuisine. Invited Keynote. 11th Qualitative Health Research Conference. University of Utrecht. Utrecht, The Netherlands. May 11, 2005.

—On the Meaning of Pedagogy and its Relation to Curriculum and Teaching. Invited Public lecture. East China Normal University. Shanghai, China. (about 300 attending). June 4, 2004

—Writing as Phenomenological Method. Invited Public Lecture. Beijing University. Beijing, China. (about 200 attending). June 2, 2004

—On the Relation between Pedagogy and Human Science. Invited Public Lecture. Beijing Normal University. Beijing, China. (about 100 attending). June 2, 2004

—Phenomenological Pedagogy and its Significance for Teaching. Invited Public Lecture. China National Institute of Education Research. Beijing, China. (about 150 attending). June 1, 2004.

—Writing (up) Qualitative Research for the Health Sciences: From Hypomnesis to Anamnesis. Keynote. The 3rd Nordic Interdisciplinary Conference on Qualitative methods in the Service of Health. Arhus, Denmark. May 5, 2004.

—On the Pedagogy of Teaching. Conference Opening Keynote. First International Conference on Pedagogies and Learning. University of Southern Queensland, Toowoomba, South Queensland. Australia. October 1, 2003. (about 350 attending)

—A Question of Consciousness: How Experienced Should Phenomenological Experience Be? Keynote. The Ninth Annual Qualitative Health Research Conference. Banff Conference Centre. IIQM. Banff, Alberta, May 1-5, 2002. (about 300 attending)

—“Accidental Encounters of the Self: What if, when I wake up tomorrow morning, I am someone else?” IIQM Eighth Annual Health Research Conference. Banff Conference Centre, April 4-6, 2002.

—“The Enigma of the Ordinary.” J. Gordin Kaplan Award for Excellence in Research Lecture. University of Alberta, Timms Centre for the Arts. March 5, 2002.

—“Healthy Secrets.” Invited Public Lecture. Faculty of Medicine. Lund University. Lund, Sweden, October 22-26, 2001.)

—The Enigma of the Ordinary. Keynote Speech. Qualitative Nursing and Health Research Conference. Ewha Women's University. (about 500 attending) Seoul, Korea, June 27, 2001.

—Duidelijker in het Donker. Keynote. Langeveld Conference. University of Utrecht, the Netherlands, June 22, 2001.

—On the Nature of Childhood and the Curriculum, Public Lecture, Visiting Professor, Hong Kong University, May 5, 2001.

—Naming Childhood. Invited Lecture. Phenomenology of Childhood Symposium. Simon Silverman Phenomenology Center. Duquesne University, Pittsburgh, (March 6-10, 2001)

—On the Pathic Nature of Pedagogical Knowledge and Practice. Invited keynote at "Revealing Meaning" a Health Science Conference for Hermeneutics and Phenomenology. University of Minnesota. June 8-11, 2000.

—The Place of Hermeneutic Phenomenology in Educational Research, Public Lecture, Visiting Professor, Hong Kong University, May 13, 2000.

—The Language of Care and Pedagogical Experience, Public Lecture, Visiting Professor, Hong Kong University, May 6, 2000.

—Human Understanding: The Art of Being. Keynote at the 5th International Conference of Human Understanding. Miami, Florida, March 2-6, 2000.

—Phenomenological Inquiry: Purpose, Method, and Relevance to Education , Public Lecture, Visiting Professor, Hong Kong University, May 3, 2000.

—Professional Language and Globalization. Keynote Speech. The 1st Asian-Pacific Qualitative Health Research Conference. Seoul, Korea, December 8-12, 1999.

—On the Ethics of Care. Keynote Speech. The 1st Asian-Pacific Qualitative Health Research Conference. Seoul, Korea, December 8-12, 1999.

—Don't Worry Be Happy. Keynote Speech. 5th International Qualitative Health Research Conference. Newcastle University, Newcastle Australia, 6-10 April, 1999.

—"The Pathic of Pedagogic Practice." Invited Public Address and Seminar sessions at the University of Helsinki, Finland. October 5, 1998.

—The Ethical Encounter with Other. Keynote address. International Association for Human Caring. Twentieth Anniversary Caring Research Meeting. Philadelphia, April 26, 1998.

—Pedagogiseren en ontpedagogiseren. Keynote Address. NVO (National Dutch Association of Pedagogues and Educators). Ede, the Netherlands, May 30, 1997.

—From Meaning to Method. Keynote Address. Bournemouth Health Sciences Conference. Bournemouth, England. October 30, 1996.

—Reflections and Constraints Concerning Teachers and Professional Development. Keynote Address for the ISATT conference Kiel, Germany, October 2, 1997.

—Method and Meaning in Human Sciences. Keynote Lecture. A Cross-Disciplinary Conference. Newcastle University, Newcastle. June 27, 1996.

—Public Lecture “On Gnostic and Pathic Knowledge and Practice.” Monash University, Victoria, Australia. December 4, 1995.

—Public Lecture: “Corporeality in Professional Practice.” Monash University, Victoria, Australia. January 23, 1995.

—“McCalla Research Professor Lecture.” Faculty of Education, University of Alberta. November 13, 1991.

—“Teaching as Life's Journey.” Keynote, ECEC, Calgary Board of Education, November 6, 1991.

—“Childhood Contingency and Pedagogical Fitness.” Keynote Address, Robert Jackson Memorial Lecture, The Atlantic Educators Conference. Halifax, November 2, 1990.

—“In Loco Parentis.” First Langeveld Memorial Lecture, held at the Pieterskerk, Utrecht. The Netherlands, April 26, 1990.

—“Human Science Research in Education.” Invited Address. Learned Societies Conference, CSSE/CACS, Windsor, June, 1988.

Conference Presentations and Workshops

—On the Pedagogy of Secrecy and Momus Technologies. Presented at the 7th Annual Hawaii International Conference on Education. Honolulu, Hawaii, January 4-7, 2008.

—Doctoral Research Workshop. Faculty of Education. Gotheberg, Sweden, August 25-26, 2008.

—(Prepared with Catherine Adams.) The Pedagogy of Relation in Online Writing. The 6th Annual Hawaii International Conference on Education. Honolulu, January 5-8, 2008

—Two-Day Master Class on the Vocative in Phenomenological Writing. Bournemouth University, UK, May 15-16, 2008.

—The Pedagogy of Online Relation. Presented at the 5th Annual Hawaii International Conference on Education. Honolulu, Hawaii, January 6-9, 2008.

—Teaching as Technology and Pedagogy. Public Lecture. Invitational International Seminar on Basic Education: “International Forum on Education Reform and

Innovation" at Jiangyin Huashi Experimental School, Jiangyin City, China. January 30, 2007.

—Conversations on Phenomenology and Pedagogy. Research Seminar. 50th Anniversary of the China National Institute for Research in Education. CNIER, Beijing, China. January 27, 2007. (about 60 attending)

—The Phenomenology of Space in Writing Online. (with Catherine Adams) Presented at the 5th Annual Hawaii International Conference on Education. Honolulu, Hawaii, January 6-9, 2007.

—Phenomenological Reflection on the Prereflective. Lecture. International Conference on Phenomenology and Pedagogy: The Meaning of Pedagogy in a Complex World. Capital Normal University. Beijing, China. October 30, 2007. (about 300 attending).

—Phenomenological Beginnings: the Hype of Hyper Reflection. All day workshop. The University of Alberta. IIQM. Edmonton, Alberta, June 29, 2006.

—Naming student experiences and experiencing student naming (with J. McClelland) Symposium / Roundtable session organized by Thiessen, D. (ed) on the occasion of the *International Handbook on Student Experience*. The American Educational Research Association Annual Meeting. San Francisco, April, 2006

—The Meaning and Methodological Relevance of "Lived Experience" in Phenomenological Inquiry. Lecture & workshop. 11th Qualitative Health Research Conference. University of Utrecht. Utrecht, The Netherlands. May 11, 2005.

—Advanced Topics in Phenomenological Inquiry. Two day workshop. Faculty of Nursing. University of Ulster. Ulster, N. Ireland. July 1-2, 2004.

—Methods for Human Science Research. Full day workshop. Faculty of Nursing. University of Ulster. Ulster, N. Ireland. June 30, 2004.

—Phenomenological Inquiry. Three day workshop. Dept. of Human Ecology, Community & Family Education. University of Minnesota. Minneapolis-St.Paul, April 23-25, 2004.

—Topics in Dissertation Research and Writing. Doctoral Seminar Presentation. University of Minnesota. Minneapolis-St.Paul. April 22, 2004.

—On the Phenomenology of Recognition. Public Lecture. University of Minnesota. Minneapolis-St.Paul. April 21, 2004.

—Dialectic of Meaning and Method. Full day workshop. The Fifth International Interdisciplinary Conference. West Edmonton Conference Centre. IIQM. Edmonton, Alberta, January 29, 2004.

—On Phenomenology and Pedagogy. Public Lecture. OISE. University of Toronto, Toronto, Ontario. November 19, 2003.

—The Quality of Lived Experience & Lived Sense of Quality Experience. Public Lecture. Auckland University of Technology. Auckland, New Zealand, October 10, 2003.

—From Hypomnesis to Anamnesis: “Doing” Phenomenology and the Demands of Writing. Public Lecture. Auckland University of Technology. Auckland, New Zealand, October 9, 2003.

—On the Idea and Significance of a Phenomenology of Practice. Public Lecture. School of Education, University of Queensland. Brisbane, Australia, October 8, 2003.

—Pedagogy and Teaching. Seminar workshop. First International Conference on Pedagogies and Learning. University of Southern Queensland, Toowoomba, South Queensland. Australia. October 3, 2003.

—Phenomenological Inquiry. Seminar workshop. First International Conference on Pedagogies and Learning. University of Southern Queensland, Toowoomba, South Queensland. Australia. October 3, 2003.

—The Practice of Pedagogy. Seminar workshop. First International Conference on Pedagogies and Learning. University of Southern Queensland, Toowoomba, South Queensland. Australia. October 2, 2003.

—The Relevance of Phenomenology for Pedagogy. Seminar workshop. First International Conference on Pedagogies and Learning. University of Southern Queensland, Toowoomba, South Queensland. Australia. October 2, 2003.

—Methodologies of Perception and Perceptions of Childhood. Paper presented at the Invitational International Phenomenology of Childhood Conference. Perugia, Italy, July 27 – August 1, 2003.

—Phenomenology and Hermeneutics. Workshop. (2003-2004 Visiting Professor) The School of Health Sciences. University of Ulster. Ireland, June 21-30, 2003.

—Phenomenological methods and professional practice. Public Lecture. (2003-2004 Visiting Professor) The School of Health Sciences. University of Ulster. Ireland, June 21-30, 2003.

—Dialectic of Meaning. Full day workshop. The Ninth Annual Qualitative Health Research Conference. Banff Conference Centre. IIQM. Banff, Alberta, May 1-5, 2002.

—Vocative Writing as Inquiry. Public Lecture. University of Minnesota. Minneapolis-St. Paul. March 13, 2003.

—Art Crawl and Phenomenological Inquiry. Three day workshop. Dept. of Human Ecology, Community & Family Education. University of Minnesota. Minneapolis-St. Paul, March 6-9, 2003.

—From Hypomnesis to Anamnesis. The Far Western Philosophy of Education Society Conference. University of Hawaii, Manoa, January, 15-18, 2003.

—The Care for the Secret and The Curious but Untenable Idea of True Love. 2002 International Human Science Research Conference. University of Victoria, Victoria, BC Canada, June 19 - 22, 2002.

—Pedagogical Practice and Phenomenology. Public Lecture. University of Minnesota. Minneapolis-St.Paul. March 13, 2002.

—Phenomenological Inquiry and its Historical Antecedents. Three day workshop. Dept. of Human Ecology, Community & Family Education. University of Minnesota. Minneapolis-St.Paul, March 14-16, 2002.

—Pedagogy and Subject Matter Teaching. Research Seminar. Faculty of Education. Lund University. Lund, Sweden, October 23, 2001.

—Five-day Workshop. Human Science Methods for the Health Sciences. Lund University. Lund, Sweden, October 22-26, 2001.

—One-day Workshop. Advanced Phenomenological Methods. Qualitative Nursing and Health Research Conference. Ewha Women's University. (about 150 attending) Seoul, Korea, June 28, 2001.

—Pedagogy and Social responsibility in the Twentieth Century. Panel Presentation. Langeveld Conference. University of Utrecht, the Netherlands, Seattle, June 21, 2001.

—Six Writing Workshops, UPD Fellows Project. Visiting Professor, Hong Kong University, May 7-18, 2001.

—Pedagogy: The Hidden Variable of Curriculum. American Educational Research Association Annual Conference, Seattle, April 11, 2001.

—Discussant and symposium panel discussant of papers by Professors Lippitz, Simms, and Johnson. Phenomenology of Childhood Symposium. Simon Silverman Phenomenology Center. Duquesne University, Pittsburgh, (March 6-10, 2001)

—On the relation between phenomenological orientation and methodology. Two half-day workshops at the Thinking Qualitatively Conference. IIQM. Telus Center, October 5-6, 2000.

—Research Issues in Hermeneutic Phenomenology. Panel Symposium Presenter at "Revealing Meaning" a Health Science Conference for Hermeneutics and Phenomenology. University of Minnesota. June 8-11, 2000.

—The Practice of Phenomenological Research as Writing, Society for Phenomenology and the Philosophy Department of the Chinese University of Hong Kong, May 12, 2000.

—On Phenomenological Inquiry: Understanding Student Experience, Workshop, Visiting Professor, Hong Kong University, May 4, 2000.

—The Future of Curriculum Studies. Award panel presentation at the business meeting of the Curriculum Division B of the American Educational Research Association at the AERA Annual Meeting. New Orleans, April, 2000

—Issues in Phenomenological Inquiry. Noon hour. Seminar. Qualitative Research Institute, Edmonton, February, 2000

—Preconference workshop on Phenomenology as Philosophy and Phenomenology as Research Perspective. The 5th International Conference of Human Understanding. Miami, Florida, March 1, 2000.

—Research visit to The Universities of Nijmegen and Utrecht in connection with the project “The Pedagogical Task of Schools” and archival work on the History of Phenomenology in the Netherlands and Belgium.

—Two-day Workshop on Phenomenological Methods. The 1st Asian-Pacific Qualitative Health Research Conference. Seoul, Korea, December 8-12, 1999.

—Writing in the dark. Paper presentation. International Invitational Human Science Conference. Perugia, Italy, August 1-6, 1999.

—Interpretation and Description in Qualitative Research. Panel Presenter. International Invitational Human Science Conference. Perugia, Italy, August 1-6, 1999.

—Practising Research as Writing. Two workshops at the 5th International Qualitative Health Research Conference. Newcastle University, Newcastle Australia, 6-10 April, 1999.

—Phenomenology. Full day workshop. Advances in Qualitative Methods Conference. International Institute for Qualitative Methodology. West Edmonton Mall Conference Centre, February 18-20, 1999.

—The Pedagogy of Recognition in Names and Naming. Paper presentation at the FWPEES conference. University of Hawaii. Honolulu. January 15-19, 1999.

—Five day workshop in Qualitative Research methodology: Phenomenology. International Institute for Qualitative methodology. University of Alberta. June 1-7, 1998.

—Pedagogy and Phenomenology—Three Research Seminar sessions at the University of Helsinki, Finland. October 3 to 5, 1998.

—The Deeply Hidden Curriculum. Symposium. American Educational Research Conference. San Diego, April 16, 1998.

—Sources of Meaning in Qualitative Research. Qualitative Health Research Conference UBC, Vancouver, February 20, 1998.

—Human Research Science Methods—full day workshop. Qualitative Health Research Conference, UBC, Vancouver, February 18, 1998.

—The Temper of Teaching—all day workshop. Augustina University College, Camrose, Canada, August 28 , 1996.

—The epistemology of phenomenology and the pedagogy of tact. Invited Conference Lecture/presentation. —Teaching phenomenological inquiry: wondering about wonder. Invited Conference Lecture/presentation. • Teaching research as writing—the nature of hermeneutic phenomenological inquiry. Invited Conference Lecture/presentation. —The Childhood's Secrecy Research Project. —Invited Conference Lecture/presentation. Faculty of Education, Deakin University. July 1 & 2, 1996.

—Phenomenological and hermeneutic meaning: performing thematic analysis. —The relation between language and method: on gnostic and pathic knowledge in practice. Newcastle University, Newcastle. All day workshop June 25 & 26, 1996.

—Aspects of meaning and method in human science research. Keynote Lecture. Issues in Hermeneutic Phenomenology. Public Lecture. —Phenomenological reflections on childhood's secrets. Public Lecture. A Cross-Disciplinary Conference. Newcastle University, Newcastle. June 27-29, 1996.

—Research into Reflective Practice Workshop--Research Project Consultation. James Cook University, Townsville, December 14, 1995.

—One Day Workshop: The Practice of Writing. RMIT, Bundoora Campus, December 11, 1995.

—Two day introductory workshop and one day advanced workshop in Human Science Methods." Monash University, Victoria, Australia. December 4-9, 1995.

—Round Table Conference Discussion on Research and the Health Sciences. Monash University, Victoria, Australia. December 4-9, 1995.

—Reflective method—all day workshop. James Cook University, Townsville, July 4 , 1995.

—Three day workshop: "Reflective Teaching and Pedagogical Tact." Rice Lake, Wisconsin, June 19-23, 1995.

—Research Symposium Address: "On Meaning and Method." University of Regina, Regina, Saskatchewan, May 6, 1995.

—Three day workshop: "Human Science Methodology." Monash University, Victoria, Australia. January 24-26, 1995.

—Full day lecture and seminar: "The heuristics of hermeneutics and phenomenology in psycho-therapy." La Trobe University, University, Melbourne, January 28, 1995.

—Public Lecture (morning): "Epistemology of Practice and Critical Reflection in Healthcare and Education." RMIT, Bundoora campus, Feb. 2, 1995.

—Workshop (afternoon): "Human Science Research Methods for Healthcare and Education." RMIT, Bundoora campus, Feb. 2, 1995.

—Workshop seminar: "Epistemology of Practice and Critical Reflection in Teaching." Public Lecture, TCU, Fort Worth Texas, Nov. 30, 1994.

—Three Full Day Workshop Sessions on The Practice of Human Science Methodology and Pedagogical Tact, TCU, Fort Worth Texas, Dec. 1-4, 1994.

—"Body Experience, Sickness, and Health." Invited address at the medical Karolinska Institute, Stockholm, Sweden, Nov. 3, 1994.

—"Human Science Epistemology and Professional Practice." Research Seminar at the medical Karolinska Institute, Stockholm, Sweden, Nov. 2, 1994.

—"The Phenomenology of the Body and its Implications for Healthcare." Invited address at the Qualitative Research in Healthcare Conference. Penn. State University, Hershey, PA, June 9-13, 1994. (250 attendants)

—"Human Science and Nursing Education." Full Day Lectures and Workshops for The Collaborative Faculties Nursing Program, Edmonton/Red Deer, Royal Glenora Club, November 8, 1993.

—"The Pedagogy of Tact." Presented at the Aiming for Excellence Teachers' Convention, Dawson Creek, B.C. October 22, 1993.

—"The Tone of Teaching." Presented at the Aiming for Excellence Teachers' Convention, Dawson Creek, B.C. October 21, 1993.

—"Compromising Positions with Herbart." Presented at the International Didaktik and/or Curriculum Conference. University of Kiel, Germany, October 5-8, 1993.

—"Political Pedagogy--Pedagogical Politics?" Presented at the International Human Science Research Conference. University of Groningen, The Netherlands, August 11-15, 1993.

—"Ethics and Professionalism." Presented at the Conference on Professional Pedagogy and Ethics. University of Bergen, Norway, April 14-15, 1993.

—"Pedagogical Tact as Practical Knowledge in Teacher Education." Presented at the Conference on Professional Pedagogy and Ethics. University of Bergen, Norway, April 14-15, 1993.

—"Book Forum: The Tact of Teaching." Roundtable discussions at the AERA annual conference, Atlanta, April 14, 1993.

—"Phenomenological Inquiry and the Nursing Profession." University of Colorado Health Sciences Center School of Nursing, Denver, Colorado, January 14, 1993.

—"Teaching as Virtue." University of Victoria Noon Hour Lecture, July 14, 1992.

—“School Dropouts Talk of Understanding Teachers.” All day workshop and lecture presentation to the members of the Calgary Public Board of Education Curriculum Department, Calgary, June 19, 1992.

—“Early Childhood Secrets and Identity Development.” Presented at the International Human Science Research Conference. Oakland University, June 11-15, 1992.

—“On the State of Human Science Research.” Panel Presentation at the International Human Science Research Conference. Oakland University, June 11-15, 1992.

—“Pedagogical Reflections on Aspects of Children's Secrets.” University of Victoria Pedagogical Conference, Victoria, June 7-9, 1992.

—“Teacher Identity and the Pedagogical Relation.” Presented at the AERA annual conference, San Francisco, April 22-26, 1992.

—“The Pedagogical Significance of Research into Children' Secrecy.” Presented at the AERA annual conference, San Francisco, April 22-26, 1992.

—“Discourse of Self and Other.” Symposium Discussant (with M. Greene, V. Polakov, B. Barritt,)at the AERA annual conference, San Francisco, April 22-26, 1992.

—“Qualitative Inquiry: Phenomenology for Nursing Researchers.” Three day workshop/seminars at the University of Florida, May 21-24, 1992.

—“On Pedagogy as Virtue and the Question of the Education of Teacher Educators.” Lecture on the occasion of the Faculty of Education 50th anniversary Lecture Series, Thursday, March 19, 3:30-5:00 pm. MAP Room, Lister Hall.

—“Are Good Teachers Made or Found?” Simon Fraser University. Graduate Education Seminar Series, October 25, 1991.

—“On the Vitality of the Pedagogical Relation.” Second International Pedagogy Conference. University of Utrecht, Utrecht, The Netherlands, August 17-25, 1991.

—“Specially Invited Dinner Speech,” EEC, University of Calgary and The Calgary Public School Board. May 23, 1991.

—“Phenomenology and Nursing.” Presentation at the Journal Workshop Symposium, International Nursing Conference, Faculty of Nursing, Edmonton, February, 1991.

—“Practice, Reflectivity and the Pedagogical Moment.” Paper presented at the Banff International Pedagogy Conference, The Banff School of Fine Arts Conference Centre, May 30-June 2, 1990.

—“The Phenomenology of Intersubjectivity.” Plenary Opening Symposium Session. Ninth International Human Science Research Conference. Quebec, Laval University. June 9-13, 1990.

—“Reflectivity and the Pedagogic Moment.” Ninth International Human Science Research Conference. Quebec, Laval University, June 9-13, 1990.

—“What You Get for Human Science Research.” Presentation at the Graduate Studies Seminar Series, Faculty of Education, University of Victoria, July 18, 1989.

—“The Practice and Promise of Human Science Research in Education.” Address to Invitational Dean of Education Faculty Seminar. University of Washington, May 16, 1989.

—“Do You Have Tact?” Luncheon Speech to Educational School Board Administrators and Supervisor Personnel. Education Week. Washington, May 16, 1989.

—“After Planning, Now What? or, How Do You Become a Real Teacher?” Talk to Seattle Education Students. May 15, 1989.

—“Interpretive Research Methodology in Education.” All day inservice workshop for faculty and graduate students of the University of Maryland, Baltimore. April 28, 1989.

—“Beyond Assumptions: Shifting the Limits of Action Research.” Symposium presentation. AERA, San Francisco, March 1989.

—“Dialogue on Practical Alternatives to Technical Rationality.” SIG session. AERA, San Francisco, March 1989.

—“Response to Caring.” Discussant of symposium (with Nel Noddings, etc.) on Models and Strategies for Promoting an Ethic of Caring. AERA, San Francisco, March 1989.

—“Romantic Roots of Human Science in Education.” Conference on the Romantic Legacy in Education. University of Calgary, Nakoda Conference Centre. Alberta. October, 1988.

—“The Meaning of Pedagogic Tactfulness.” AERA Annual Research Conference, New Orleans, April, 1988.

—“A Needed Notion: Pedagogy as an Autonomous Discipline.” Learned Societies Conference, CSSE, Hamilton. June, 1987.

—“Pedagogy as the Relation between Research and Practice.” International Human Science Research Conference, University of Ottawa. May, 1987.

—“Self-reflection and the Antinomies of Everyday Life.” International Human Science Conference, University of Ottawa. May, 1987.

—“Dialogue on Phenomenology and Pedagogy.” Presented at the University of Victoria. Summer Institute, Victoria, July 30, 1986.

—“Roots of Human Science.” Presented at the University of British Columbia Summer Curriculum Institute: Human Science and the Curriculum, Vancouver, July 14, 1986.

—“What is Phenomenological Research?” Presented at the University of Victoria. Summer Institute, Victoria, July 10, 1986.

—“What is Phenomenological Research?” Presented at the University of Victoria. Summer Institute, Victoria, July 10, 1986.

—Introductory keynote (as conference coordinator) International Human Science Conference, University of Alberta. May, 1985.

—“Pedagogic Tactfulness and Pedagogic Hope in the School Curriculum.” Canadian Association of Curriculum Studies Annual Conference, May, 1984.

—“How Do Novels Teach Us?” Presented at the International Human Science Conference, West Georgia, May, 1984.

—“Hermeneutic Themes in an Inquiry Into Research Group.” Symposium presentation at the 1984 Annual Conference of the American Educational Research Association, New Orleans, April, 1984.

—“Teacher as Reader.” Symposium presentation at the 1984 Annual Conference of the American Educational Research Association, New Orleans, April, 1984.

—“Phenomenology as Action Research.” Symposium presentation at the 1984 Annual Conference of the American Educational Research Association, New Orleans, April, 1984.

—“The Phenomenology of Childhood.” Duquesne University, Human Science Conference, Pittsburgh, May, 1983.

—“Qualitative and Descriptive Research in Canada.” Duquesne University, Human Science Conference, Pittsburgh, May, 1983.

—“A Phenomenological Approach to Teacher Competency.” David Thompson University, Invited Lecture Series, March, 1983.

—“On the Phenomenology of Language in Research Writing.” Symposium presentation at the Annual Conference of the American Educational Research Association, New York, April, 1982.

—“What is Curriculum Theory? How do we get it? What is it good for?” Symposium presentation at the Annual Conference of the American Educational Research Association, Los Angeles, April, 1981.

—“Pedagogical Theorizing.” Symposium presentation at the Learned Societies' CSSE annual conference, Montreal, June, 1980.

—“Hermeneutic Aspects of Pedagogic Competence,” Penn. State University Curriculum Conference on Competence, State College, May, 1980.

—“Iconicity and Curriculum Knowledge” Symposium presentation at the Annual Conference of the American Educational Research Association, Boston, April, 1980.

—“The Reality of Educational Policy Making.” CACS annual conference, Laval University, Quebec, March, 1980.

—“Curriculum Policy in Alberta: A Study of Perceptions.” Presented at the University of Victoria Curriculum Conference, February, 1979.

—“Creativity in the Curriculum Process.” Two days workshop/presentations for the Kamloops School District Executive Professional Development of School Administrators, February, 1979.

—“Social Studies: Issues for Social Education.” (Westlock Development Institute), December, 1978.

—“Contemporary Directions on Curriculum Thought.” (Westlock Professional Development Institute), December, 1978.

—“Languages of Deep Structure in Curriculum Inquiry.” Presented at the Symposium on Language, Culture and Curriculum at the University of British Columbia, April, 1978.

—“Objective Study of Subjective Structures of the Life World.” Presented at the Rochester Curriculum Theory Conference. May, 1978.

—“An Analysis of Dutch Interpretations of a Phenomenological Approach to Pedagogy.” Presented at the Annual Conference of the American Education Research Association. Toronto, March, 1978.

—“Phenomenological Disorientation in Curriculum Thinking.” Presented at the Curriculum Theory Conference, Kent State University, November 10-12, 1977.

—“What Curriculum is Best Suited to Develop a More Critical Minded Public?” and “A Critical Bibliography for Critical Mindedness.” Papers presented at the CSSE Curriculum Conference, New Brunswick, June, 1977. Published in the Proceedings of the CSSE Curriculum Conference.

—“Multi-Culturalism in the Curriculum” Conference Resource Person and Evaluator at the Canadian Conference on Multi-Culturalism, Vancouver, B.C., April, 1977.

—“Sprouting Wings and Tailfeathers: A Crow's Eye View of the Basics.” Paper presented at session of the Western Canadian Curriculum Conference on the theme, “What Are Our Core Concerns?” Kelowna, B. C., March, 1977. Published in Curriculum: Newsletter of the Canadian Association for Curriculum Studies, March, 1977.

—“Issues Associated with the Back-to-the-Basics Movement in Curriculum,” Address to the University Symposium at the Western Canadian Curriculum Conference on the theme, “What Are Our Core Concerns?” Kelowna, B.C., March, 1977.

—“Relating the Logical Structure of Knowledge to the Pragmatic Structure of the Possible Applications of Knowledge in Curriculum.” Paper presented at the 1976 Annual Curriculum Theory Conference, Milwaukee.

—“Teaching Skills of Social Criticism.” Paper presented at the 1976 Annual Conference of the National Council for the Social Studies, Washington.

—“Validating Educational Objectives.” Critique addressed to the papers presented at one of the curriculum sessions of the Annual Conference of the American Educational Research Association. San Francisco, California, 1976.

—“On the Relationship between the Language of the Practical, the Meaning of Experience and the Methodology of Curriculum Development.” Presented at the Annual Conference of the American Educational Research Association, San Francisco, California, 1976.

—“Do the Traditional Disciplines Provide the 'Basics' for Tomorrow's Canadian Citizen?” Presented at the Educational Needs Assessment Conference, OISE, May 2, 1975.

—“Social Inquiry and Environmental Education.” Workshops for beginning teachers, at Values Conference, University of New Brunswick, Fredericton, New Brunswick, April 17-18, 1975.

—“Valuing Processes in Social Studies Education.” Opening address at the Values Conference, University of New Brunswick, Fredericton, New Brunswick, April 17, 1975.

—“Some Search Orientations for Research in Social Education.” Presented to the Research Advisory Committee, CUFA Session, at the Chicago Conference of the National Council for the Social Studies, 1974.

—“In Search of the Practical.” Presented at the Banff Conference on the Future of the Secondary School in Canada, Banff, Alberta, November, 1974.

Editorial Positions

2006 Board member of the edited series: Professional Learning. Sense Publishers.

2001- Editorial Board. Journal of Teaching and Learning. (University of Windsor)

2000- Executive Board. Disability, Culture and Education. Quarterly Journal of Special Education.

1999- International Editorial, Board. Teaching and Teacher Education: an International Journal of Research and Studies. Permagon Press.

1998- International Editor, Jahrbuch fur Bildungs- und Erziehungsphilosophie. Germany, Schneider Verlag Hohengehren.

1996- Associate Editor, Teachers and Teaching: Theory and Practice.

1994- Advisory Editorial Board, The Journal of Curriculum Studies.

1993- Editorial Board, Qualitative Health Research.

1978- Consulting Editor, Interchange: Journal of Educational Policy Studies.

1973- Contributing editor to the journal Curriculum Inquiry.

1983-1993 Founding Editor, Phenomenology + Pedagogy: A Human Science Journal.

1977-1990 Editorial Board, The Journal of Curriculum Theorizing.

1981-1983 Research Editor, The History and Social Science Teacher.

1976-1979 Advisory Board, The History and Social Science Teacher.

Graduate Courses Taught

- Phenomenology Online (online course) (U of A)
- Human Science Research Methods/Writing (Phenomenology) (U of A; U of Vic)
- Curriculum Inquiry (U of A; U of Vic)
- Curriculum Foundations (U of A; U of Vic)
- Pedagogy and Film (U of A; U of Vic)
- Doctoral Research Seminar (U of A)
- Curriculum Policy Studies (U of A)
- Qualitative Research Methods (OISE; U of A)
- Research into Social Education (OISE; U of A)
- Curriculum Theory and Evaluation (OISE)
- Curriculum Studies (OISE)

Undergraduate Courses Taught

- Social Education (U of A, 1976-79)
- Social Studies in the Curriculum (U of A, 1976-79)
- Advanced Seminar in Social Education (U of A, 1976-79)

Thesis and Dissertation Supervision

Supervisor

Current supervisory

Erika Goble	PhD	Current
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Completed supervisory

Gordon Adnams	PhD	2008
<i>A phenomenological exploration of lived meanings of the experience of congregational song and 'singing together'</i>		

Andrew Foran	PhD	2006
<i>Teaching "outside" the school: A phenomenological inquiry</i>		

Patrick Howard	PhD	2006
<i>In search of a living literacy: language, literature and ecological sensibility</i>		

Blaine Hatt	PhD	2006
<i>The Heart in Teaching</i>		

Shuying Li	PhD	2005
<i>Pedagogy of Examinations: A Phenomenological Inquiry into the Pedagogical Significance of Chinese Students' Lived Experiences of Examinations</i>		

Keun-ho Lee	PhD	2004
<i>A Traveler's Tale: The Experience of Study in a Foreign Language</i>		

Norm Friesen	PhD	2003
<i>The Pedagogical Significance of the Computer-Student Relation</i>		

Colleen Heather McCullough	MEd	2001
<i>The Experience of Becoming and Being a Teacher-Student</i>		

Dianna Linden	MEd	1999
<i>Reel Kids: Pedagogical reflections on children in 20th century Hollywood film.</i>		

Duane Massing	PhD	1999
<i>Men and Intimacy</i>		

Philo Hove	PhD	1998
<i>Wonder and Agencies of Retreat</i>		

Brenda Cameron	PhD	1998
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Phenomenology of the Nursing Relation

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|--|-----|------|
| Rose Montgomery-Whicher
<i>The Phenomenology of Drawing</i> | PhD | 1997 |
| Robert Priebe
<i>Voc Talk: Stories from the Back of the School</i> | PhD | 1994 |
| Jim Paul
<i>Seeing Films Pedagogically: Exploring the Qualities of the Pedagogical Relation</i> | PhD | 1992 |
| Mikio Fujita
<i>Lived Meaning & Dialogical Semigenetics; An Intersubjective-Evolutionary Approach to the Genesis of Meaning</i> | PhD | 1992 |
| Anne Winning
<i>The Language of Home and the Home of Language—a qualitative study of immigrant experience.</i> | PhD | 1991 |
| Chizudo Maeda-Fujita
<i>Understanding Lifeworlds of Mentally Handicapped Children (in Japanese and Canadian contexts).</i> | PhD | 1990 |
| Janette Vallance
<i>Collegial Conversation: A Search for Meaning in Children's Creative Dance</i> | PhD | 1989 |
| Mary Sullivan
<i>Interpreting Giftedness</i> | MEd | 1989 |
| Philip Evans
<i>Ministrative Insight: Educational Administration as Pedagogic Practice</i> | PhD | 1989 |
| Stephen Smith
<i>Risk and the Playground</i> | PhD | 1989 |
| Stefan Baldursson
<i>Technology, Computer Use and the Pedagogy of Writing</i> | PhD | 1989 |
| Stuart Williams | MEd | 1987 |
| Joan Ford
<i>Living With The History of A Heart Attack: A Human Science Investigation</i> | PhD | 1986 |
| Evangeline Bergum
<i>The Phenomenology of Woman To Mother: The Transformative Experience of Chldbirth</i> | PhD | 1986 |
| Carol Olson
<i>How Can We Understand The Life of Illness?</i> | PhD | 1986 |
| Donald Northey | PhD | 1985 |

A Human Science Investigation of the Pedagogic Nature of the Exchange Experience

Angelina Martel PhD 1984
An Interpretive Study of Traditional Sayings: A Dialogue Between Language and Pedagogy

David Smith PhD 1983
The Meaning of Children in the Lives of Adults: A Hermeneutic Study

Elizabeth (Gulay) Moulard MEd 1982
A Study of Edmonton Senior High Social Studies Teachers' Perceptions of Academic Freedom

Yvette Mahé MEd 1978
Alberta's Etudes Sociales and the French Fact

Completed Supervisory Committee

Danielle Fullerton PhD 2009
Participating in the World as Prof., Mrs., & Mom

Cathy Adams PhD 2008
PowerPoint and the Pedagogy of Digital Media Technology

Marion Healey-Ogden PhD 2007
Wellbeing

Gerri Lasiuk PhD 2007
Pregnancy — Birth Experience of Women with Histories of Childhood Sexual Abuse

Susan Lynn Ray PhD 2007
The Experience of Contemporary Peacekeepers Healing from Trauma

Lela Zimmerman PhD 2006
Seeking Common Ground: Experiences of Nurses and Midwives.

Carol Ann Janzen PhD 2007
'Sitting in the Second Pew': An Hermeneutical Inquiry into Children's Experiences of the House of the Church

H. Landor PhD 2006
Psychology of Transformation

Mary Patricia Hawley PhD 2006
Making a Difference in Critical Care Nursing Practice: An Interpretive Inquiry

Mary Haase PhD 2003
The Lived Experience of Obsessive Compulsive Disorder

Dave Fitzpatrick PhD 2001

The phenomenology of awkwardness

Yvonne Hayne <i>The Phenomenology of Diagnosis of Mental Illness</i>	PhD	2001
Bernadette Dean <i>Education for Change</i>	PhD	2000
Harry Hess <i>Poetry as an International Peace Bridge for Teaching ESL</i>	PhD	1999
Wendy Austin <i>Phenomenology of Adolescent Love</i>	PhD	1997
Ann Hill <i>Phenomenology of Teacher Presence.</i>	PhD	1996
Anna Kirova-Petrova <i>The Experience of Loneliness in Young Children.</i>	PhD	1996
Shean Fern <i>Forgiveness</i>	PhD	1996
Mark Davis <i>Psychotherapy of Loneliness</i>	PhD	1995
Graeme Clark <i>Phenomenology of Grief Counseling.</i>	PhD	1994
Johannes Smits <i>Interpreting Reflective Practice: A Hermeneutically Inspired Action Research in Teacher Education</i>	PhD	1994
Stephen Noble <i>Silence and Language in the Philosophy of Maurice Merleau-Ponty</i>	MEd	1993
Patricia Hayunga <i>High Risk, Premature Infants: Toward An Understanding of the Parental Experiences</i>	PhD	1993
Yatta Kanu <i>Exploring Critical Reflexion as a Possibility for Teacher Education in a Post-Colonial Context</i>	PhD	1993
June McConaghy <i>Teachers' Stories and Pedagogical Insights</i>	PhD	1991
Carole Massing <i>Women Speak Up: A Hermeneutical-Phenomenological Exploration</i>	PhD	1991
Maureen Connolly	PhD	1990

Asking After Lived Experiences of and with Difficulty in Physical Activity from the Life-Worlds of Children and Young People

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|--|-----|------|
| Brian Martin | PhD | 1990 |
| <i>Personal Science and Its Implications for Science Education</i> | | |
| Kathleen Berry | PhD | 1989 |
| <i>Mythical-based Curriculum: A Passion for the Possible</i> | | |
| Idrene Lim-Alparaque | PhD | 1986 |
| <i>Storying: The Child's Articulation of Experience Through Imagination</i> | | |
| John Van Damme | PhD | 1985 |
| <i>Curriculum Orientation Within Religious Education Programs for Catholic Schools</i> | | |
| Kathleen Berry | PhD | 1984 |
| <i>Towards a Classroom Philosophy: Understanding the Pedagogic Act</i> | | |
| Verna Brophy | MEd | 1984 |
| <i>Evaluation as Empty Comment</i> | | |
| Aurapan Pornsima | PhD | 1984 |
| <i>Students' Perception of Distance Learning Programs at Sukhothai Thammatirat Open University in Thailand</i> | | |
| Terrance Carson | PhD | 1983 |
| <i>A Hermeneutical Investigation of the Meaning of Curriculum Interpretation for Consultants and Teachers</i> | | |
| Margaret Hunsberger | PhD | 1983 |
| <i>The Encounter Between Reading and Text</i> | | |
| Laurie Mireau | PhD | 1980 |
| <i>Teacher Expectancy Effects and Student Attributes</i> | | |
| John Jagodzinski | PhD | 1980 |
| <i>Critical Phenomenology: Art and Art Education</i> | | |
| David Johns | PhD | 1979 |
| <i>The Physical Educator and His Life World: An Ethnographic Approach</i> | | |

External Examiner

- | | |
|----------------------|---|
| Roslyn Coleborne | Univ of Wollongong Australia, Education, PhD. 2009 |
| Rachel Kroch | U of Calgary, PhD 2009
<i>Phenomenology of Post Traumatic Stress</i> |
| Vicki Theresa Parker | U of Newcastle, Australia, Health Science, PhD. 2006 |
| Ronald Sproston | Australian Catholic U, Brisbane, Australia. PhD. 2005 |

Ian Munro	Deakin University, Public Health. PhD. 2002
Isabelle Geraets	University of Ottawa, Clinical Psychology. PhD. 2001
Michael Thong	RMIT, Melbourne, Australia, Business. PhD. 2001
Peta Harten	Vict. Un. of Techn, Australia, Health Sc., PhD. 2001
Judy Hajdu	Univ. of Melbourne, Australia, Education, PhD. 2000
Julie C. Hinde McLeod	Univ. of Newcastle, Australia, Health Science, PhD. 2000
Paul Sharkey	RMIT, Melbourne, Australia, Education. PhD. 1999
Jacqueline Jones	University of South Australia, Health Sc. PhD. 1999
Rhonda Marlee Watrin	University of Calgary. Education. PhD. 1998
Laurinda Cudmore	University of Ottawa, Psychology. PhD. 1997
Tanya L. Titchkosky	York University, Sociology. PhD. 1997
Marianne C. Wallis	Univ. of Sydney, Health Science, PhD. 1996
Sally Borbasi	Univ. of Sydney, Health Science, PhD. 1996
Barbara Cull-Wilby	U of Rochester, Nursing. PhD. 1992
Barrie Barrell	OISE / U of Toronto. Education. PhD. 1992
Mary van Hagedoorn	U of Colorado. Nursing. PhD. 1991
Cynthia Chambers	U of Victoria, Social Science. PhD. 1989
Margadant van Arcken	U of Utrecht/Holland, Child Study. PhD. 1988